

Urban Ministry Track Internship Requirements

(Ordained/Non-Ordained)

Description & Objective: The Urban Ministry Track equips emerging leaders with missional tools of gospel apologetics and witness to make and multiply disciples in the complex cultural dynamics of the city and metropolitan region.

Among many disciplines, students will:

- capture a theology of God's heart for the city
- learn to exegete the city for gospel engagement
- grow in cultural competencies
- integrate healthy rhythms for ministry resiliency

The Urban Ministry Track emphasizes wholistic (Word-deed) manifestations of gospel witness in works of mercy, justice and community development, and in building beloved communities of reconciliation through the church so that Christ, who comes powerful in word and deed (Luke 24:19), might be known.

The MBS Urban Ministry Track equips leaders for strategic roles on a church staff or non-profit mission, in their witness as citizens in the public square, or in serving under-resourced communities. The MBS Urban Ministry Track can also equip those called to an ordained, teaching-pastoral ministry in an urban missional context.

The Urban Ministry Track of MBS is sponsored and led by BALM staff. (BALM-Baltimore Antioch Leadership Movement exists to develop and multiply Christ-centered, cross-cultural leaders for disciple-making movements. www.baltimoremovement.org)

Urban	Student	Hrs Req	Hrs At	Sum	Fall	Wtr	Spr	Total To
Ministry			Start					Date
Track	Academic Year							
	Description of Work to be Completed							
Urban Ministry Cohort Learning								
Theology of the City (1 year)	Through interactive readings (<i>Urban Ministry</i> by Conn & Ortiz), cohort discussions, field visits, and guest leaders, students learn a theology of the gospel for the city. (w/Deans of Urban Ministry/BALM staff –2 nd Saturdays)	48						
Context of the City (1 year)	Through interactive readings, cohort discussions, field visits, and guest leaders, students develop a working understanding of urban contextualization, demographic research and cultural exegesis for fruitful gospel application. Topics include the challenges of the urban family, education, economics, housing, youth, incarceration, chemical dependency, etc. and effective gospel engagement. (w/Deans of Urban Ministry/BALM staff –2 nd Saturdays)	48						
Church in the City (1 year)	Through interactive readings, cohort discussions, church-based field visits, and guest leaders, students learn the crucial role of the church in and for the city, the historic urban church, church models, and disciplemaking practices. (w/Deans of Urban Ministry/BALM staff –2 nd Saturdays)	48						
Intercultural Development Inventory (IDI)	Take the Intercultural Development Inventory and review results and applications with trained IDI administrator. (BALM staff)	2						
Cultural Intelligence & Urban Apologetics	Through interactive readings, cohort discussions and instructions, students form a biblical theology of culture that includes dominant and subdominant dynamics, core concerns, and gospel applications. Students form a theology of unity building and reconciliation as a core gospel witness in making and multiplying disciples.	7						
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Urban Ministry Engagements								

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Teach/Preach/Instruct	Under the supervision of urban leadership, teach/preach or provide instruction within an urban church or mission work. (Clarify characteristics of strong Word ministry for contextual teaching in student's urban context.)	50- 70				-
Leadership	Lead/assist in instructing a group of disciples	12-				
Development	in leadership development. (Clarify key	24				
(Disciple-making)	leadership principles of disciple-making)					
Interview Urban	Meet with three urban ministry leaders to	6-12				
Ministry Practitioners	explore their calling, theological and					
	practical training and journey in urban					
	ministry. What surprises confronted them					
	initially? What are their "words" for you?					
Design & Apply	Envision, execute, and evaluate a contextual	20-				
(a contextual gospel	urban ministry to your target community.	30				
ministry)	What lessons did you learn? What were your					
	surprises? How would you make it stronger?					
Community Comvins	Engage in strategie garvine in a church faith	50-				
Community Service (Serve in a church or	Engage in strategic service in a church, faith- based ministry or community anchor	70				-
faith-based non-	institution in your target community. What	70				
profit)	lessons did you learn about yourself and					
pront)	ministry? How did you encourage the					
	leadership? What gospel movements in					
	people's lives did you observe? How would					
	you strengthen your ministry? Keep a journal					
	of your lessons and gospel movements.					
		177				-
Urban Ministry Health						
Evangelism/Gospel	Attend evangelism/gospel	4-6				
Outreach Training	outreach/community development seminar/					
	conference. Specify the principles and					
	practices with strong application to your					
	urban ministry.					
Personal Health and	Develop a life plan and budget that addresses	4-6				
Rhythms of	sustainability and resilience for urban					
Sustainable Care	ministry. (w/instruction by BALM staff)	1.5				
Urban Ministry	Develop a dashboard of ministry health	4-6				
Systems Health Dashboard	values that promote and protect wholistic					
Dasiiooard	engagement in gospel word, deeds, and living. (w/instruction by BALM staff)					
Maroy Justica	Clarify principles to guard gospel witness	4-6				
Mercy-Justice Ministry	when engaging in deeds of justice and mercy	4-0				
IVIIIIISH Y	to prevent toxic charity. (w/instruction by					
	BALM staff)					
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Devotion to Prayer	Attend Praying Life or other prayer seminar	4-6			-
	and draft a plan on how to keep prayer as a				
	core practice for leaders in church planting.				
Spiritual Gifting &	Through a variety of personal assessment	4-6			
Personality Strength	tools and interactions, gain a deeper				
Assessment	understanding of gifts and ministry calling				
	focus. (w/instruction by BALM staff)				
		30			
	Total Practicum Hours	360			
OTHER: Trip to	If student chooses Trip to Israel with MBS				
Israel with MBS	cohort, the Dean of Urban Ministry with				
	approval of accreditation authorities will work				
	with student to transfer 40 hours from other				
	sections of the practicum.				